

# Poole and Christchurch Bays SMP2 Review



ROYAL HASKONING



thinking in  
all dimensions

## Partnership:

- Local authorities, Environment Agency, County Councils
- Statutory consultees for SEA
- Other important stakeholders

## Time:

SMP2 sets policy for 3 time periods (epochs)

- 0 – 20 years
- 20 – 50 years
- 50 – 100 years

1. SMP is a plan not direct policy

2. High level generic objectives:

- Contribute to a sustainable and integrated land use planning;
- Avoid damage to, and enhance the natural heritage;
- Support the cultural heritage;
- Reduce and minimise reliance on defence;
- Protect people's home from flooding and erosion;
- Protect opportunities for employment;
- Support adaptation by the local coastal communities;
- Maintain or enhance the high quality landscape.

08/02/2009

1. Maintaining the sustainable economic viability of key areas:

- Poole
- Bournemouth
- Christchurch
- Swanage

2. Protecting properties & people from flood and erosion risk

3. Maintaining exposure of the geologically designated cliff line

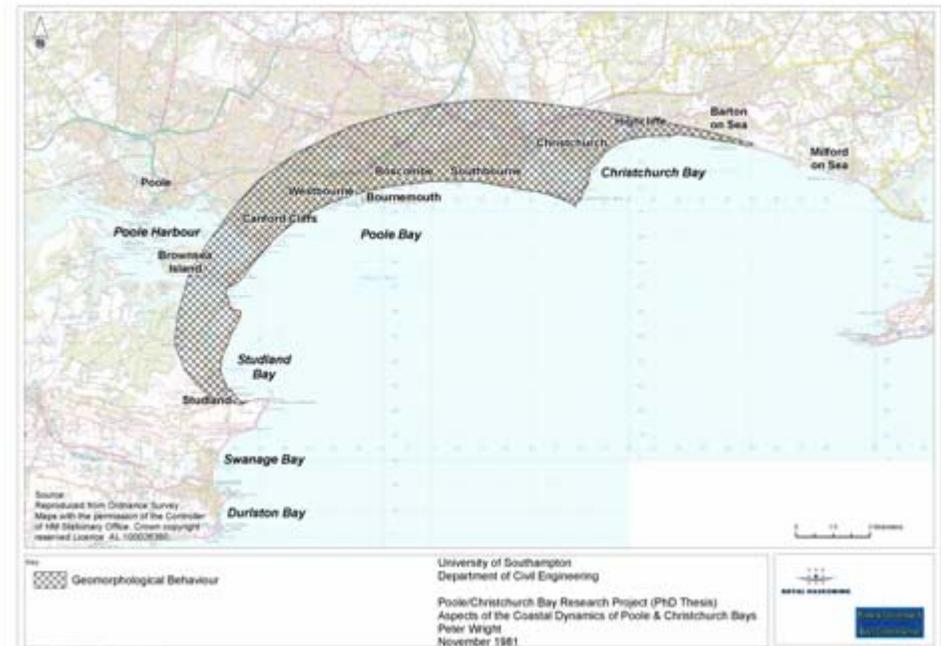
4. Ensuring avoidance of any net loss of species or habitats

5. Reduce and minimising reliance on defence



Above: Overview of Poole and Christchurch Bays SMP Area

Right: Unconstrained scenario/future geomorphological prediction.



# Consideration of Alternative High Level Management Scenarios

Hengistbury Head  
Christchurch Bay  
Poole Bay  
Poole Harbour  
Swanage

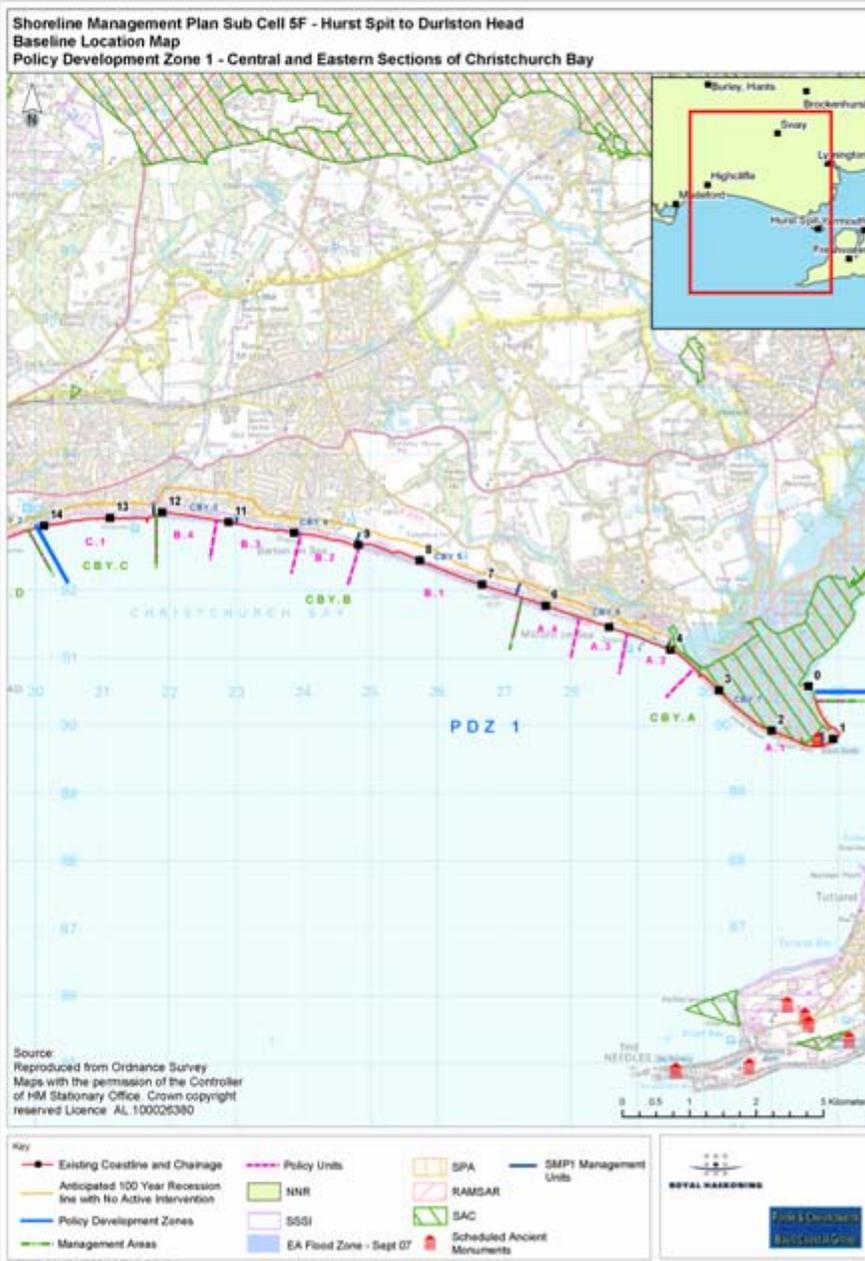
# Policy Development Zones



# Policy Development Zone 1



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## PDZ1 – Central and Eastern Sections of Christchurch Bay



# Policy Development Zone 2



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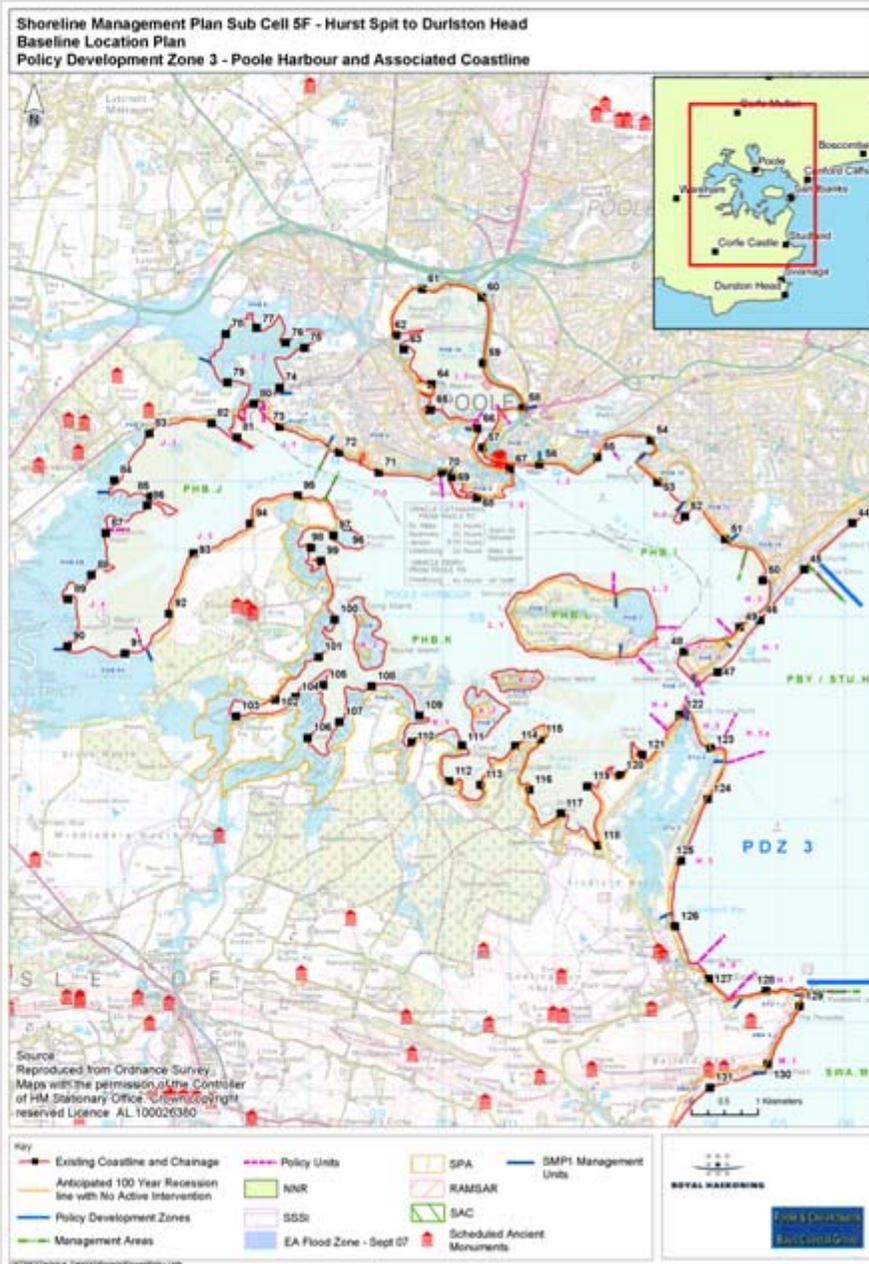
## PDZ2 – Christchurch Harbour and Central Poole Bay



# Policy Development Zone 3



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## PDZ3 – Poole Harbour and Associated Coastline



# Policy Development Zone 4



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## PDZ4 – Swanage

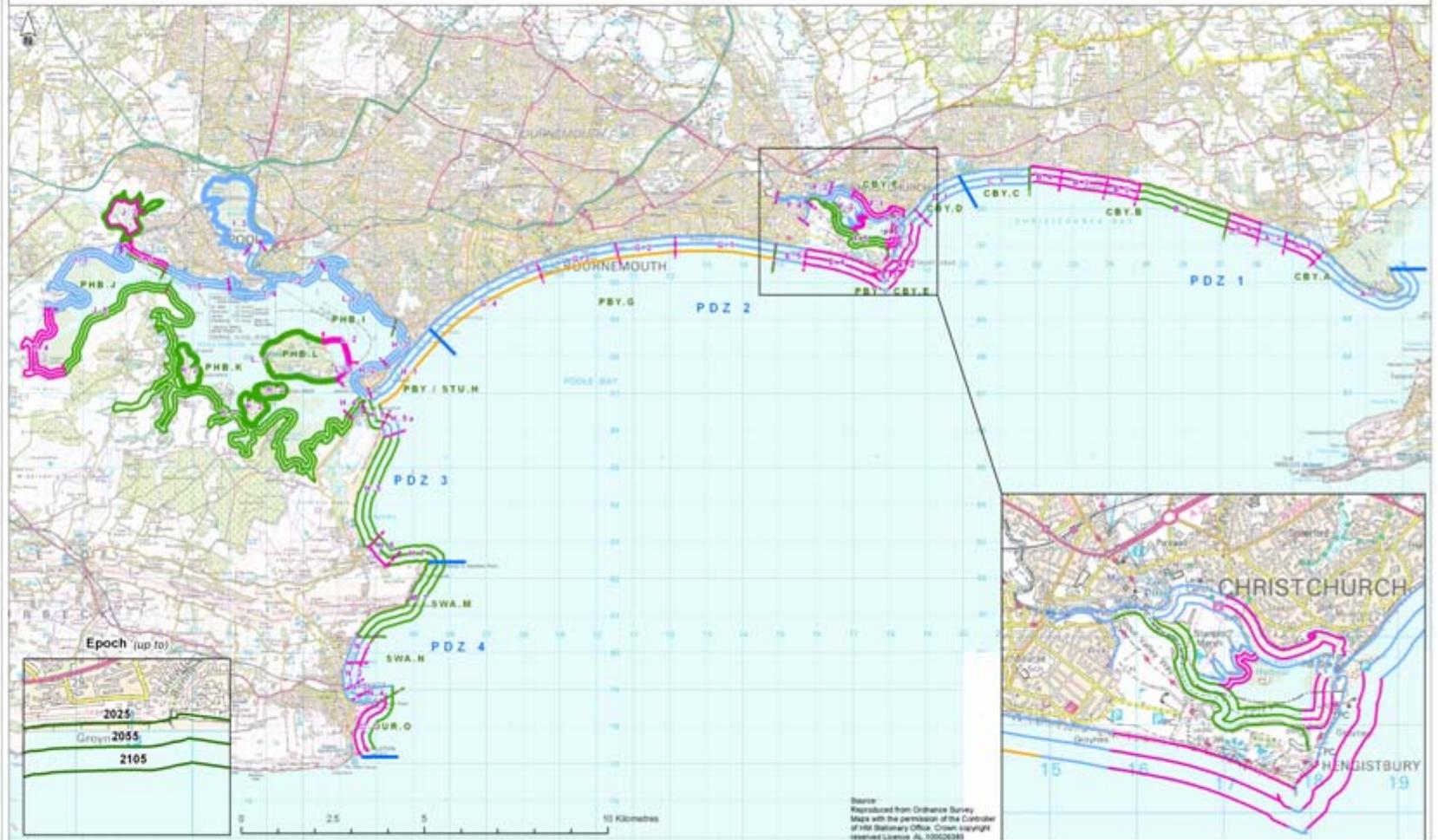


# Policy Summary



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Poole & Christchurch SMP Policy Summary Map



- Key
- Policy Development Zones
  - Policy
    - Hold the Line
    - Managed Realignment
    - No Active Intervention
    - Hold the Line/Advance the Line



# Questions and Discussions



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